

Shri Dhaneshwari Manav Vikas Mandal's

S.S.V.P. Homoeopathic Medical College & Research Institute-Hatta

(Recognised by Ayush Ministry-New Delhi, Govt. of
Maharashtra & Affiliated to Maharashtra University of Health Sciences, Nashik)

2.3.5: The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Given the rapid expansion of information technology, students' needs and preferences, the learning process should be innovative and stimulate a strong desire for knowledge. Therefore, our faculty lecturers are using the advantages of educational innovation to stay updated with the latest advancements.

We are fostering innovation and originality in the teaching-learning process via the following methods: - Method using a chalk and board

Teachers enhance the interactivity of formal lectures by encouraging students to ask questions and engaging in discussions to address any problems expressed by the learners.

Teachers often inquire to ascertain the learner's level of comprehension.

Audio-visual technique refers to a teaching or communication approach that combines both auditory and visual elements.

Both laptops and PCs are readily accessible in all departments. We possess audiovisual aids, namely LCD projectors.

The majority of the conference rooms in the department, as well as the audio-visual hall, are equipped with whiteboards or screens. Teachers use the ICT-enabled teaching approach by creating computer-assisted instructional materials. All of this has a lasting impact on the learners. Our institution promotes innovation and creativity in teaching-learning via various activities such as power point presentations, microteachings, group discussions, drug dramatizations, model preparations, case-based rubric hunts, clinical teaching in OPD/IPD with real cases, OSCE, and Rubric bank.

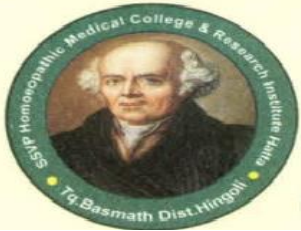
We have a highly committed faculty composed of both seasoned senior staff and younger staff that are consistently updated and consistently excited about using novel teaching methods. The efficacy of these approaches is assessed by analyzing the academic achievements of students in formative and summative evaluations, such as theoretical exams, practical assessments, oral examinations, journal submissions, and tutorial sessions. Furthermore, our

The Department, in collaboration with the Hospital, promotes projects and thesis writing at the undergraduate level to cultivate students' abilities to collaborate in teams, gather and analyze data, and deliver presentations using information and communication technology (ICT). Research conducted for a thesis or dissertation

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The evaluation is mandatory at this level and includes a research component.

Professionals are welcomed to provide guest talks. This offers a chance for students and staff to engage with them.



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