



Shri Dhaneshwari Manav Vikas Mandal's

S.S.V.P. Homoeopathic Medical College & Research Institute-Hatta

(Recognised by Ayush Ministry-New Delhi, Govt. of Maharashtra & Affiliated to Maharashtra University of Health Sciences, Nashik)

3.2.1: Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

The institution aims to develop a mutually beneficial and cooperative relationship with its stakeholders, by providing experiences, expanding knowledge, and offering services.

The ecosystem at the College & Hospital has undergone significant changes in the past 2 years. Initially, it consisted of 4 panels of teaching faculty, each with equal representation based on designation. Their primary role at that time was to guide, assist, mentor, facilitate, and encourage students to write articles for institutional journals, make clinical and preclinical presentations, conduct research and surveys for their dissertations during internship, participate in the STSH (Short Term Studentship in Homoeopathy) program conducted by CCRH New Delhi, and engage in the Inter University Competition called AVISHKAR.

The panel, which has undergone progressive development over the previous 2 years, is currently referred to as the Institutional Panels for Innovation and Incubation. This group of knowledgeable and skilled educators regularly participate in a range of activities related to universities, including inspecting other institutions in the fields of Homeopathy, Ayurveda, and Dentistry (as observers or cross-faculty members). Additionally, these teachers have the chance to visit other Homeopathic colleges at the state level as practical examiners, as well as at the national level for the ROTP (Refresher Orientation Training Program) programs. They also attend conferences and seminars. These visits provide ideas, initiatives, and resources for fostering innovation and incubation in several domains, including teaching, learning, evaluation, and social service activities such as DHCS (Domiciliary Health Care System) research.

The knowledge acquired from this activity is shared with the students themselves via seminars and presentations, and with society through their service learning activities, namely the NSS camps, which were once 10 days long but are now restricted to 7 days. Amidst the ongoing pandemic, this ecosystem played a crucial role in devising and implementing distinctive approaches for various tasks, including training laypeople as COVID warriors at both basic and advanced levels, producing a huge quantity of Ars. Alb.30, and spreading information about COVID-19.

The institutional panels for Innovation and Incubation serve as the machinery of our institution for generating and cultivating ideas that benefit all stakeholders.



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