Shri Dhaneshwari Manav Vikas Mandal's



S.S.V.P. Homoeopathic Medical College & Research Institute-Hatta

(Recognised by Ayush Ministry-New Delhi, Govt. of Maharashtra & Affiliated to Maharashtra University of Health Sciences, Nashik

3.4.4: Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swatch Baharat, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Within the college's "Quality Policy" Our commitment is to deliver education that produces a highly skilled and knowledgeable physician who is devoted to serving humanity, recognizing the unity of all people, upholding ethical values, unbiased in their behavior, and compassionate towards the ill, with a strong dedication to improving society.

In order to do this, we encourage students to engage in social activities. Students acquire knowledge and skills by engaging in service-learning activities. The pupils exhibit proactive behavior and develop a strong enthusiasm for social causes. During medical camps, they get knowledge about the social structures, available resources, illnesses, living standards, quality of life, education, and nutrition in rural and tribal communities. Our organization organizes exclusive residential camps in tribal regions such as Surgana and the adjacent Padas as part of the National Service Scheme (NSS). MHMC has implemented many extension efforts as part of its normal NSS operations. These initiatives aim to extend support and encourage healthy behaviors, while also providing services to the underprivileged and rural communities in the surrounding regions. The events are arranged not only to fulfill the Institution's social duty, but also to provide chances for practical experience in healthcare and raise awareness among students and trainees about social and health issues prevalent at the community level.

The program's success was proven by student input in four areas: The objective is to acquaint students with the actualities of rural life, providing them with an understanding of the economic and social challenges encountered by villagers in isolated regions. Additionally, the aim is to address the lack of awareness regarding fundamental aspects of health, hygiene, nutrition, immunization, and government-funded health insurance programs among the rural populace.

The Family Adoption Programme, Domiciliary Heath Care System fosters a heightened feeling of accountability among aspiring medical professionals.

The social activities done include medical camps, street plays, and the happy hippo show. These activities aim to raise awareness about many issues. Additionally, there are awareness rallies, an organ donation program, the Swachh Bharat Abhiyan (Clean India Campaign), a tree planting program, the promotion of solar energy, and a campaign against plastic in rural areas. The topics covered include the dissemination of information about Covid-19 and the distribution of immune

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boosters in adopted communities, the implementation of the Domiciliary Health Care System [DHCS], and the conduct of school health checkups.

Effects of Extension Activity -

It has not only improved clinical knowledge but also fostered a feeling of societal duties. Students familiarize themselves with the community in which they work. They see their own identity in connection to their community. Students have the ability to recognize and address the needs and challenges faced by the community, actively engaging in finding solutions. Within their own ranks, individuals develop a sense of social and civic duty and are able to use their expertise in identifying pragmatic resolutions to personal and communal challenges. It has acquired the necessary skills for living in a group and distributing duties. They develop expertise in motivating community involvement and acquire leadership traits along with compassionate attitudes.

They acquire the knowledge and skills necessary to effectively address crises and natural catastrophes.

The service activity fosters a feeling of empathy and compassion in young individuals, inspiring them to contribute towards creating a more improved environment.

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