NAME OF THE STUDENT * Khushi Dinesh kadu
ROLL NO. * 26
EMAIL ID * khushikadu13@gmail.com
CONTACT NO. * 8421883299
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
2 - Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

opportunities for students.
4 – Regularly
O 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
● 1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 – Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

○ 0 - Strongly disagree
1 - Disagree
2 - Neutral
3 - Agree
● 4 -Strongly agree
20. The overall quality of teaching-learning process in your institute is very good. *
O Below 25%
0 - Below 29%
1 - 30 - 49%
○ 2 - 50 - 69%
 4 − Above 90% 3 − 70 − 89%
teaching.

NAME OF THE STUDENT * Pooja Rangnath Vaidya
ROLL NO. *
28
EMAIL ID *
Poojavaidya824@gmail.com
CONTACT NO. *
7767841364
GENDER *
○ MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
1 – Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
● 1 – Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
● 1 – Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
● 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. No
This content is neither quested your address the Occasion
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Pratiksha Gawai
ROLL NO. *
14
EMAIL ID *
pratikshagawai1611@gmail.com
CONTACT NO. *
9373620492
GENDER *
SENDER
○ MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 - Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
○ 3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
4 − Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
To improve extra classes
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Kirti Anil gawai
ROLL NO. *
09
EMAIL ID *
kirtigawai84@gmail.com
CONTACT NO. *
9975058493
GENDER *
GENDER "
MALE
● FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Yes
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Neha Sunil Raut
ROLL NO. *
45
EMAIL ID *
neharaut066@gmail.com
CONTACT NO. *
9699051850
OEMBED 1
GENDER *
○ MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

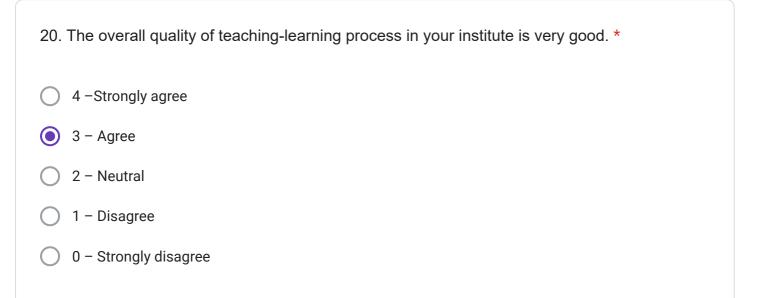
7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc teaching.	. while *
● 4 – Above 90%	
3 - 70 - 89%	
2 - 50 - 69%	
0 1 - 30 - 49%	
O - Below 29%	



21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

I strongly agree that our institute is providing all essential efforts but I still suggest that it should improve the teaching skills regularly and satisfactory guidance to students.

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *	
Snehal Rahul Galte	
ROLL NO. * 13	
EMAIL ID * galtesnehal@gmail.com	
CONTACT NO. * 9356091352	
GENDER *	
MALEFEMALETRANSGENDER	

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 - Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
○ 1 – Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all

teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Active learning
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Dimple Morshwar Jawanjal
ROLL NO. * 24
EMAIL ID * dimplejawanjal@gmail.com
CONTACT NO. * 9158726083
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O − Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
← Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 - Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Completion of maximum syllabus
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Gitanjali Anil Sabankar
Utanjan Alin Gabankai
ROLL NO. *
47
EMAIL ID *
gitanjalisabankar73@gmail.com
CONTACT NO. *
9421380122
GENDER *
MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
○ 3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
● 4 – To a great extent
3 - Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
In case of queries, Student and teacher's interaction should be there
This content is neither created nor endorsed by Google.
This content is heldler created not endorsed by Google.

NAME OF THE STUDENT *
Mayuri Rajkumar Pandit
ROLL NO. *
36
EMAIL ID *
mayuripandit444@gmail.com
CONTACT NO. *
9112396266
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of *challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 – Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
4 − Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
We get lot of knowledge in our college but records book are too costly
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Abdul izhar
ROLL NO. *
01
EMAIL ID *
izharahmad7798@gmail.co
CONTACT NO. *
7798101992
GENDER *
GENDER "
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
E. Caimpage of the internal evaluation process by the teachers *
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
○ 1 – Marginally
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
experienced teachers are needed

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Shivprasad Avinash katkule
ROLL NO. *
24
EMAIL ID * shivprasadkatkule181@gmail.com
CONTACT NO. * 7558602178
GENDER *
MALE
FEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
● 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 - Regularly
3 - Often
2 - Sometimes
● 1 – Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
● 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 - Every time
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 - Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
● 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
● 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Good not bad
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Snehal Sanjay Jadhao
ROLL NO. * 12
EMAIL ID * jadhaosnehalpatil@gmail.com
CONTACT NO. * 8788164374
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
3 - Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Increase teacher student interaction
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Shaikh needa Aiman vajioddin
ROLL NO. *
51
EMAIL ID *
sknida570@gmail.com
CONTACT NO. *
9511999813
GENDER *
CENDER
MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
● 3 - Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social *
and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	*
4 − Above 90%	
3 - 70 - 89%	
2 - 50 - 69%	
O 1 - 30 - 49%	
O - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution.	*
They should appreciate all the students	*****
This content is neither created nor endorsed by Google.	

NAME OF THE STUDENT * Komal Jagan sanap
ROLL NO. * 47
EMAIL ID * sanapkomal44@gmail.com
CONTACT NO. * 7887745710
GENDER *
MALEFEMALETRANSGENDER

 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% 2. How well did the teachers prepare for the classes? * 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication 	1.How much of the syllabus was covered in the class? *
2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% 2. How well did the teachers prepare for the classes? * 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective	● 4 - 85 to 100%
1- 30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective	3 - 70 to 84%
 0 -Below 30% 2. How well did the teachers prepare for the classes? * 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	2 - 55 to 69%
2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective	1- 30 to 54%
 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	○ 0 -Below 30%
 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	
 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	2. How well did the teachers prepare for the classes? *
2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective	4 −Thoroughly
 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	3 – Satisfactorily
 0 - Won't teach at all 3. How well were the teachers able to communicate? * 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 	2 – Poorly
3. How well were the teachers able to communicate? * ① 4 - Always effective ② 3 - Sometimes effective ② 2 - Just satisfactorily ① 1- Generally ineffective	1 – Indifferently
 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 	O – Won't teach at all
 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 	
 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 	3. How well were the teachers able to communicate? *
2 – Just satisfactorily 1– Generally ineffective	4 – Always effective
1 – Generally ineffective	3 – Sometimes effective
	2 – Just satisfactorily
O – Very poor communication	1- Generally ineffective
	O- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
○ 3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 - Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O - Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 - Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 - Very little
● 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Good

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Pornima Raosaheb Nikalje
ROLL NO. * 36
EMAIL ID * pornimanikalje1118@gmail.com
CONTACT NO. * 7840991859
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
○ 1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
No suggestions all good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Rathod Priyanka Shrimant
ROLL NO. * 47
EMAIL ID * drpriyankasjadhav10@gmail.com
CONTACT NO. * 9359109210
GENDER *
MALEFEMALETRANSGENDER

1. How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
0 – Very poor communication

 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? *
2 - Good 1 - Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
1 - Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
 0- Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
5. Fairness of the internal evaluation process by the teachers * ① 4 - Always fair ② 3 - Usually fair ② 2 - Sometimes unfair ① 1 - Usually unfair ② 0- Unfair
 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
1 - Usually unfair0 - Unfair
O – Unfair
6. Was your performance in assignments discussed with you? *
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
◯ 3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 - Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
O 3 – Agree
2 – Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your

institution.

Online learning lectures should be available

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Sanjana datta rode
ROLL NO. *
46
EMAIL ID *
sanjanarode@gmail.com
CONTACT NO. *
8669884334
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
○ 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
■ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
● 4 – Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution. Ppt presentation,	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	● 4 – Above 90%
 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution. 	
0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	2 - 50 - 69%
20. The overall quality of teaching-learning process in your institute is very good. * 4 - Strongly agree 3 - Agree 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	O 1 - 30 - 49%
 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	O - Below 29%
 4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	
 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution.	20. The overall quality of teaching-learning process in your institute is very good. *
 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution. 	● 4 -Strongly agree
 1 - Disagree 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution. 	3 - Agree
 0 - Strongly disagree 21. Give suggestions to improve the overall teaching – learning experience in your institution. 	O 2 – Neutral
21. Give suggestions to improve the overall teaching – learning experience in your institution.	1 - Disagree
institution.	○ 0 - Strongly disagree
institution.	
Ppt presentation,	
	Ppt presentation,

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Shubham Santosh Sultane
ROLL NO. *
41816
EMAIL ID *
shubham9370929268@gmail.com
CONTACT NO. *
9370929268
GENDER *
CLINDLIX
MALE
FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
● 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
O 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
□ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
◯ 3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 - Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
● 1 - Disagree
0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Regular lectures and practical should be taken
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Eakhe Sharda Gopal
ROLL NO. * 6
EMAIL ID * shardaeakhe79@gmail.com
CONTACT NO. * 8766544407
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 - Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 – Disagree
0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 - Some what
○ 1 - Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Use multimedia for teaching
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Mariya begum rashed hussain
ROLL NO. *
26
EMAIL ID *
mariadeshmukh5@gmail.com
CONTACT NO. *
8261054584
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication

4- Excellent3 - Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

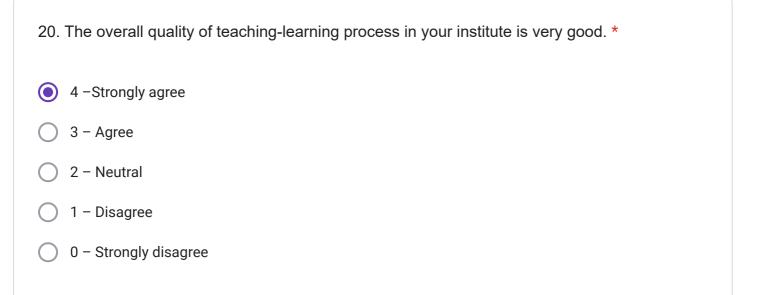
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
O 3 – Agree	
2 – Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%



21. Give suggestions to improve the overall teaching – learning experience in your institution.

Very good institute need medical camps!for more clinical practice and need clinical exposure

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Nabila fatema Syed rehman
ROLL NO. * 33
EMAIL ID * syednabila23y@gmail.com
CONTACT NO. * 8317288194
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
O 2 – Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 – Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 − Disagree	
O- Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 – Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent
3 - Moderate
2 – Some what
1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 3 − 70 − 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Nothing everything is perfect
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *	
Sadiya Iffat Abdul Waheed	
ROLL NO. * 40	
EMAIL ID * sawaheed1960@gmail.com	
CONTACT NO. * 9405500533	
GENDER *	
MALEFEMALETRANSGENDER	

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 –Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
● 4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

4 - Regularly3 - Often
○ 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of *challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
O 2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
○ 1 - Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.	while *
teaching.	

- 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good. *
- 4 –Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

A positive attitude about teaching and students themselves is key to keeping them engaged and focused. Also, being enthusiastic about your subject matter motivates students to wish to learn what is interesting about it. Education is not the filling of a pail but the lighting of a fire. Teachers work with what they have. Their time and resources may be limited, but a young mind is limitless. Student passion for learning is all that is necessary for teachers to do their job.

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Punam parasham raut
ROLL NO. *
43
EMAIL ID *
punamraut76@gmail.com
CONTACT NO. *
8483032724
GENDER *
MALE
● FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
O 3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
O- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 − Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
O 2 – Neutral
○ 1 − Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
More clinical practice and clinical exposure
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Tejasvi kiran Thakare
ROLL NO. * 57
EMAIL ID * thakaretejasvi@gmail.com
CONTACT NO. * 7972637040
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
□ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
O 3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Need subject wise practice knowledge
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Sakshi mohan karade
ROLL NO. *
20
EMAIL ID *
sakshikarade25@gmail.com
CONTACT NO. *
8830092046
GENDER *
○ MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Must teacher by using lcd projector
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Farhina tabish
ROLL NO. *
07
EMAIL ID *
farhinatabishlonar@gmail.com
CONTACT NO. *
8446475545
GENDER *
○ MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
1 - Rarely
● 0- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
● 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
← Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
● 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
◯ 3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
● 1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 - Very little
● 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
● 0 - Not at all

0 – Strongly disagree

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	*
○ 4 – Above 90%	
O 3 - 70 - 89%	
2 - 50 - 69%	
O 1 – 30 – 49%	
● 0 - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. *	
○ 3 – Agree	
2 – Neutral	

21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

Please improve our Institute teaching because in our college there is no dissection occurs there is no original bone set there is no practical occurs there is no facilities of study there is no enough teachers are available for teaching us.. Please help us..

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Shrinath lonwade
ROLL NO. * 41
EMAIL ID * Sairaj lonwade
CONTACT NO. * 7498423300
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
■ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.	
● 4 – Above 90%	
3 - 70 - 89%	
2 - 50 - 69%	
O 1 - 30 - 49%	
O - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 - Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your institution. It is alredy best	

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Hakke Gayatri Shivajirao
ROLL NO. *
10
EMAIL ID *
gayatrihakke0101@gmail.com
CONTACT NO. *
9022104530
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1-30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
◯ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
O 3 – Agree
2 - Neutral
● 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Faculty should be available for all subjects
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Rathi vaishnavi satyanarayan
ROLL NO. *
39
EMAIL ID *
vaishnavirathi50@gmail.com
CONTACT NO. *
9322909550
GENDER *
MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
O 2 – Good
○ 1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
① 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your
institution.
Regular lec ahe not occurring
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Pooja kundlikrao shelke
ROLL NO. *
49993
EMAIL ID *
Poojashelke863@gmail.com
CONTACT NO. *
7498185037
GENDER *
CENDER
MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

4 - Regularly3 - Often2 - Sometimes
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
3 – Agree
O 2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Vaishali kavade
ROLL NO. * 22
EMAIL ID * Vaishalikavade99@Gmail.com
CONTACT NO. * 7709516524
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social *
and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 − Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 – Neutral
2 - Neutral1 - Disagree
1 - Disagree
1 - Disagree

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Umme Zainab Hanif Gauri
ROLL NO. * 58
EMAIL ID * zainabgouri05@gmail.com
CONTACT NO. * 9373293685
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
14. Teachers are able to identify your weakinesses and help you to overcome them.
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 - Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 - Very little
○ 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
○ 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Please, improve for internship, and help for extra medical camp for practice
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * ANSARI MOHAMMAD DAYAN MOHAMMAD YUSUF
ROLL NO. * 1
EMAIL ID * daiyaanansari7385@gmail.com
CONTACT NO. * 7385700322
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 –Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 – Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1- Rarely
O – Never

4 - Fully3 - Reasonably2 - Partially
2 - Partially
2 Faitially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
O 2 - Neutral
○ 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 –Strongly agree
O 3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Need Practical experience

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Akanksha Anil Telbhate
ROLL NO. *
56
EMAIL ID *
telbhatea@gemail.com
CONTACT NO. *
8830661952
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
2 - Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 3 – Very well
2 – Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 - Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 − Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 - Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Mohini Balaji kadam
ROLL NO. * 16
EMAIL ID * kadamb443@gmail.com
CONTACT NO. * 9960370587
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
○ 1 – Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
□ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	13. The teachers identify your strengths and encourage you with providing right level of * challenges.
2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 – Fully
1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	○ 3 - Reasonably
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	2 - Partially
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	1 – Slightly
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	O- Unable to
3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	14. Teachers are able to identify your weaknesses and help you to overcome them. *
2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 – Every time
 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	3 - Usually
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	2 - Occasionally/Sometimes
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	1 - Rarely
quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	O – Never
3 - Agree2 - Neutral1 - Disagree	
2 - Neutral 1 - Disagree	● 4 – Strongly agree
1 - Disagree	3 - Agree
	2 - Neutral
0 – Strongly disagree	1 - Disagree
	○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
○ 2 - 50 - 69%
O 1 – 30 – 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O – Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Improve for teaching level and social functions
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * RUTUJA SADASHIV MUNDE
ROLL NO. * 32
EMAIL ID * rutujamunde@gmail.com
CONTACT NO. * 9503261405
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
● 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
O 4 – Fully
○ 3 – Reasonably
2 - Partially
○ 1 - Slightly
● 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 - Strongly agree
3 - Agree
2 – Neutral
● 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
● 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
3 – Agree
2 - Neutral
● 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Increase teacher experienced , increase practicals, increase the use of digital
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Rathod Varsha Rathod
ROLL NO. *
41
EMAIL ID *
rathodvarsha9689@gmail.com
CONTACT NO. *
8767207341
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
○ 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 – Strongly agree
3 – Agree
O 2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
It's all good I'm satisfied with my college teaching
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Pragati Raosaheb Rode
ROLL NO. * 0
EMAIL ID * pragatirode2001@gmail.com
CONTACT NO. * 9145089547
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
● 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
◯ 3 − Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
□ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 – Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
△ 4 −Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Much changes are needed to focus on repeaters
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Vaishnavi Parmeshwar Cheke
ROLL NO. *
0
EMAIL ID *
vaishnavicheke01@gmail.com
CONTACT NO. *
83294 26912
OENDED *
GENDER *
MALE
FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
O 3 – Very good
● 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
← Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 – Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
O 2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 - Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Much changes are needed
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Mahendra Sanjay Surpatne
ROLL NO. *
55
EMAIL ID *
msurpatne200@gmail.com
CONTACT NO. *
8055787627
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
O 2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
● 1 – Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
● 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Fulfill the teaching staff.
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Rathod Anamika Anil
ROLL NO. * 44
EMAIL ID * anamikarathod990@gmail.com
CONTACT NO. * 8010181066
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
To give satisfactory guidance to students
This content is neither created nor endorsed by Google

NAME OF THE STUDENT *
Bondare shubhangi karbhari
ROLL NO. *
07
EMAIL ID *
shubhangibondare288@gmail.com
CONTACT NO. *
9561497237
GENDER *
○ MALE
FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

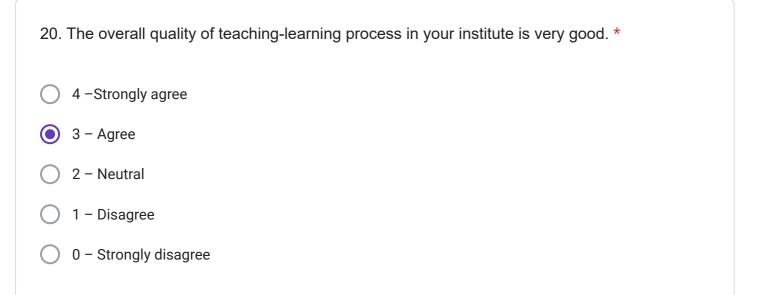
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. \ teac	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * hing.
•	4 – Above 90%
\bigcirc	3 – 70 – 89%
0	2 - 50 - 69%
0	1 – 30 – 49%
\bigcirc	0 – Below 29%



21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

I hope the teaching skills and the guidance by the teachers must be improved otherwise everything is satisfactory.

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Nasrin bee shaikh yaseen
ROLL NO. * 34
EMAIL ID * n.naaz17130@gmail.com
CONTACT NO. * 8956571713
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 - Always effective
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
● 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 – Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 3 – Agree
2 – Neutral
● 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
2 - 50 - 69%
1 − 30 − 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution. Very good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Jagtap prachi satyaprem
ROLL NO. *
14
EMAIL ID *
prachijagtap1309@gmil.com
CONTACT NO. *
8010868646
GENDER *
MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
● 0- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
O 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
○ 1 - Rarely
● 0- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
● 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
● 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
● 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
● 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
● 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Teacher is not proper homeopath and not a single MD is unavailable in my college
This content is neither created nor endorsed by Google.

Nikesh Pappu Pandit
ROLL NO. *
37
EMAIL ID *
nikeshpandit792@gmail.com
CONTACT NO. *
8262819123
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
● 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 – Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

4 – Regularly
O 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while *
teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Teachers communicate to the student .
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Sadawarte pritamkumar Kishanrao
ROLL NO. *
44
EMAIL ID *
pritamsadawarte351@gmail.com
CONTACT NO. *
9860651441
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
○ 1− 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 - Poorly
1 – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 - Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
○ 2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
□ 1 – Marginally
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
● 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
There should be regularity in lectures
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Shubham Borde
ROLL NO. *
52
EMAIL ID *
shubhamborde13@gmail.com
CONTACT NO. *
8381000647
OENDED *
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
□ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
● 1 – Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
O 3 – Agree
2 – Neutral
○ 1 − Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Provide teachers & those who have experience in that perticular subjects
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Shubham mukund hanwate
ROLL NO. * 16
EMAIL ID * shubhamhanwate1997@gmail.com
CONTACT NO. * 7219094392
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
○ 1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
○ 4 − Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. No any suggestions
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Awchar Priyanka Kashinath
ROLL NO. *
2
EMAIL ID *
priyankaawchar04@gmail.com
CONTACT NO. *
7620104916
GENDER *
○ MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 - Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
◯ 3 − Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
● 1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
○ 4 − Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
O 3 – Agree
2 – Neutral
● 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Improve teaching level , don't teach exam questions wise Must Teach that all thing that are important for clinical knowledge
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Murkute Rahul rajaram
ROLL NO. *
18
EMAIL ID *
rahulmurkute9191@gmail.com
CONTACT NO. *
8080017701
GENDER *
MALE
FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
3 - Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0- Very poor communication

4- Excellent3 - Very good2 - Good
2 - Good
O 2 G000
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

● 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
◯ 3 – Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
○ 3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
2 - 50 - 69%
1 - 30 - 49%
○ 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 - Neutral
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Increase the teaching hour
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Poonam kacharu karwande
ROLL NO. *
20
EMAIL ID *
poonamkarwande17@gmail.com
CONTACT NO. *
8767421850
GENDER *
MALE
● FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 - Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
← Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
◯ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
No problem
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Sakshi Gajanan Billari
ROLL NO. * 06
EMAIL ID * billarisakshi@gmail.com
CONTACT NO. * 9146405949
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
O 3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 - Marginally
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 – Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
● 4 – Strongly agree
3 - Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Syllabus should be completed as soon as possible
This content is neither greated nor endersed by Congle

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Ekta santosh jadhav
ROLL NO. *
19
EMAIL ID *
jekta5316@gmail.com
CONTACT NO. *
9518396728
GENDER *
GENDER
○ MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 - Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O − Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 - Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
○ 1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 – Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
● 4 – Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

teaching.	
○ 4 – Above 90%	
3 - 70 - 89%	
2 - 50 - 69%	
O - Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
21. Give suggestions to improve the overall teaching – learning experience in your *institution.	
Syllabus should completed as soon as possible	
This content is neither created nor endorsed by Google.	

NAME OF THE STUDENT * Sheikh Mustaq Rashid
ROLL NO. * 51
EMAIL ID * sheikhmustaq1999@gmail.com
CONTACT NO. * 7248962050
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
● 2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 – Often	
2 - Sometimes	
● 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
3 – Very well	
2 – Moderately	
1 - Marginally	
● 0- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0- Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
All teachers are goodand they are working hard.
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Shraddha jagannath chaure
ROLL NO. * 08
EMAIL ID * shraddhachaure205@gmail.com
CONTACT NO. * 9657607943
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
1 - Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
○ 1 – Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O - Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. Nothing
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Imran Shaikh Rahim Shaikh
ROLL NO. *
0
EMAIL ID *
imran7225@gmail.com
CONTACT NO. *
9762838825
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 -Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
● 4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 - Very good
2 – Good
1 – Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 - Agree	
2 – Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

 21, 11.017.W
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 –Strongly agree
3 – Agree
2 – Neutral

21. Give suggestions to improve the overall teaching – learning experience in your institution.

...

No suggestions required, All teacher had a great teaching skills.

1 - Disagree

0 - Strongly disagree

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Karan digambar kanade
ROLL NO. *
18
EMAIL ID *
karankanade568@gmail.com
CONTACT NO. *
7038638743
GENDER *
MALE
FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 - Good
○ 1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 - Agree
O 2 – Neutral
● 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Given to lot of apporchunity for the students and regular practicals
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Siddhi vaijanath kale
ROLL NO. *
27
EMAIL ID *
siddhikale 1109@gmail.com
CONTACT NO. *
8805783292
GENDER *
○ MALE
● FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
○ 0- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
To give pyq
This content is neither created nor endorsed by Google

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Sayli trimbak dhumal
ROLL NO. * 5
EMAIL ID * Saylidhumal51301@gmail.com
CONTACT NO. * 7798989733
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
2 - Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
● 3 – Often
2 – Sometimes
○ 1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
● 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

This content is neither created nor endorsed by Google.
Improve communication
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
○ 0 - Strongly disagree
1 - Disagree
2 - Neutral
3 – Agree
20. The overall quality of teaching-learning process in your institute is very good. *
0 - Below 29%
1 - 30 - 49%
2 - 50 - 69%
3 - 70 - 89%
○ 4 – Above 90%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

NAME OF THE STUDENT * Rathod Pratiksha Raghunath
ROLL NO. * 18
EMAIL ID * Pratiksharathodrr@gmail.com
CONTACT NO. * 7499949508
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
● 3 - 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 − Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
O 2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
● 4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 –Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
More communication opportunity
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Ekire Payal Sanjayrao
ROLL NO. *
31
EMAIL ID *
drpayalekire@gmail.com
CONTACT NO. *
9699857035
GENDER *
○ MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
● 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
0- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
O 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
● 0- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.	
○ 4 – Regularly	
3 – Often	
2 - Sometimes	
1 - Rarely	
● 0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.	
3 – Very well	
2 - Moderately	
1 - Marginally	
● 0- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
3 – Agree	
2 – Neutral	
● 1 – Disagree	
○ 0- Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
● 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
● 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
● 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
● 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
2 - 50 - 69%
O 1 - 30 - 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
O 2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Firstly they should have enough teachers to teach Secondly they should know how to teach means if they are teaching they should have enough knowledge
of that perticular topic Principal should arrange health camp for students , opd work should be mandatory from 3rd year There should be semister pattern
All lectures should be taken

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Magar siddheshwar parmeshwar
ROLL NO. * 29
EMAIL ID * Magarsiddheshwar9146@gmail.com
CONTACT NO. * 9146724770
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
● 2 – Good
○ 1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
← Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
○ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 – Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Appoint the best teacher who can explain the each and every concept thoroughly
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Harshda Datta Kadam
ROLL NO. *
15
EMAIL ID *
harshdakadam2003@gmail.com
CONTACT NO. *
7038305817
GENDER *
O MALE
MALEFEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 - Often
2 - Sometimes
○ 1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
3 - Agree
2 - Neutral
● 1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
← Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 - Some what
1 - Very little
○ 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

teaching.
4 − Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Regular Lectures with practicals Avoid development fees
Extra fees for any cultural programs
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Bhavika Vijay kolte
ROLL NO. *
30
EMAIL ID *
bhavikakolte2003@gmail.com
CONTACT NO. *
7378940942
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
○ 1 – Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
○ 1 − Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
2 - 50 - 69%
0 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. Teaching should be improved
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Nikita sangamwar
ROLL NO. * 26
EMAIL ID * Nikkisaggam@gmail.com
CONTACT NO. * 9834846608
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 − Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
● 0- Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
3 – Agree	
2 - Neutral	
● 1 - Disagree	
○ 0- Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 − Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 – Very little
● 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Teaching staff and techniques should be improved.Need of clinical knowledge too.
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Tasnima kausar Faizullah khan
ROLL NO. * 51
EMAIL ID * dr.tk.faizullah@gmail.com
CONTACT NO. * 9307935597
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 − 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
◯ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
○ 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
O 3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Teachers should explain everything In well manners with different ways of teaching. teacher should take daily update from the students regarding study and guide them

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Pratiksha balaji makode
ROLL NO. *
16
EMAIL ID *
pritkshamakode@gmail.com
CONTACT NO. *
9420079823
GENDER *
MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
● 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 - Agree
2 – Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
3 - Agree
2 – Neutral
○ 1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

teaching.
4 − Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your *institution.
Teaching staff change
This content is neither created nor endorsed by Google.
Coorlo Formas

NAME OF THE STUDENT *
Shreya Sunil Kukade
ROLL NO. * 32
EMAIL ID * shreyakukade14@gmail.com
CONTACT NO. * 7666283334
GENDER *
MALEFEMALETRANSGENDER
TIVANOGENDEN

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
● 2 – Good
○ 1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 3 − 70 − 89%
○ 2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
All syllabus must be covered
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Sai Deepak Gurav
ROLL NO. *
15
EMAIL ID *
saigurav66@gmail.con
CONTACT NO. *
9321468739
GENDER *
○ MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 − 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

teaching.
3 - 70 - 89%
○ 2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Should use ppt presentation
Provide imp questions Should give extra classes
This content is neither greated per enderged by Congle

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Satyaprakash Babanrao Lokhande
ROLL NO. *
38
EMAIL ID *
satyaprakashlokhande2020@gmail.com
CONTACT NO. *
9325033163
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
2 - Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○ 4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
● 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. Proper teaching
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Vaishnavi Machindra Khanpate
ROLL NO. * 46431
EMAIL ID * khanpatesatish952@gmail.com
CONTACT NO. * 7709215855
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 - Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
□ 4 – Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
○ 2 - 50 - 69%
○ 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. Good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Nikita Vasant More
ROLL NO. *
30
EMAIL ID *
Nikita.more.p@gmail.com
CONTACT NO. *
7498940065
GENDER *
MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
○ 2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
4 − Above 90%
O 3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
ICT tools as ICD projector
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Sapna babasaheb Giri
ROLL NO. *
29
EMAIL ID *
girisapna44@gmail.com
CONTACT NO. *
9860035135
GENDER *
○ MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
● 2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
← Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 - Neutral
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

This content is neither created nor endorsed by Google.	
21. Give suggestions to improve the overall teaching – learning experience in your institution.All subject lectures should be arranged regularly	*
0 - Strongly disagree	
1 - Disagree	
2 - Neutral	
3 - Agree	
4 – Strongly agree	
20. The overall quality of teaching-learning process in your institute is very good. *	
O Below 25%	
0 - Below 29%	
2 - 50 - 69%	
teaching.	

NAME OF THE STUDENT * Sayyeda hajra sayed mohsin
ROLL NO. * 47
EMAIL ID * Sayedhajrasayedhajra@gmail.com
CONTACT NO. * 9022700051
GENDER *
MALEFEMALETRANSGENDER

 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
2 - 55 to 69% 1- 30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? * 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
 0 -Below 30% 2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently
3 - Satisfactorily2 - Poorly1 - Indifferently
2 - Poorly 1 - Indifferently
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

4 - Regularly3 - Often
O 2 Competiment
2 – Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
2 - Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O - Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

This content is neither created nor endorsed by Google.
Plz give Hostel facilities , 3d video used for students learning
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
○ 0 – Strongly disagree
○ 1 - Disagree
2 – Neutral
3 - Agree
20. The overall quality of teaching-learning process in your institute is very good. *
O - Below 29%
1 - 30 - 49%
2 - 50 - 69%
3 - 70 - 89%
4 - Above 90%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

NAME OF THE STUDENT * Bhise Shrinath Vitthalrao
ROLL NO. * 16
EMAIL ID * shrinathbhise147@gmail.com
CONTACT NO. * 7875996220
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *	
4- Excellent	
3 - Very good	
O 2 – Good	
1 - Fair	
O-Poor	
5. Fairness of the internal evaluation process by the teachers *	
3 - Usually fair	
2 - Sometimes unfair	
1 - Usually unfair	
O - Unfair	
6. Was your performance in assignments discussed with you? *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
O – Never	

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
○ 3 – Moderate
2 - Some what
1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution. Great
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Khansa firdose shaikh wahab
ROLL NO. *
28
EMAIL ID *
www.abdullrahmanraj123@gmail.com
CONTACT NO. *
8999492712
GENDER *
○ MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
O 2 – Good
○ 1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
□ 4 – Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
◯ 3 – Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
3 - Agree
2 – Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Focus on every student present in the class
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Pathan Simran sarfraj
ROLL NO. * 10
EMAIL ID * simmykhan7170@gmail.com
CONTACT NO. * 8975718650
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 – Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 − Regularly
3 – Often
2 – Sometimes
○ 1 - Rarely
● 0- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
◯ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

teaching.
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
No suggession
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Khandare Vaishnavi Gangadhar
ROLL NO. * 12
EMAIL ID * Vaishnavikhandare983@gmail.com
CONTACT NO. * 8605133229
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
The readment and able to real meaning year meaning each and meaning year to evereening another
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
○ 3 – Agree
O 2 – Neutral
○ 1 – Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
● 4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 - Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
0 1 - 30 - 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution. Good
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Shinde sayali Santosh
ROLL NO. * 09
EMAIL ID * Shindesayali103@Gmail.com
CONTACT NO. * 8788121262
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 – 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
O 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
○ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 - Strongly agree
○ 3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
◯ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
○ 3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
● 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Aditi Mahalle
ROLL NO. * 15
EMAIL ID * aditimahalle2324@gmail.com
CONTACT NO. * 9370773747
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
○ 0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 – Some what
○ 1 - Very little
○ 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

teaching.
○ 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
20. The overall quality of teaching-learning process in your institute is very good. * 4 -Strongly agree
4 -Strongly agree3 - Agree
 4 -Strongly agree 3 - Agree 2 - Neutral

21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

Please assign a MD staff for each individual subject. Requesting for the well establishment of grounds and get opportunity to participate in university sports.

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Deshmukhe Nikita Pandit
ROLL NO. *
45
EMAIL ID *
nikitadeshmukhe6@gmail.com
CONTACT NO. *
9322831657
GENDER *
○ MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
● 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 - Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
○ 3 − Very good
○ 2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
20. The overall quality of teaching-learning process in your institute is very good. * 4 -Strongly agree
 4 −Strongly agree 3 − Agree
 4 -Strongly agree 3 - Agree 2 - Neutral

21. Give suggestions to improve the overall teaching – learning experience in your institution.

*

We are requesting you to provide a MD staf for each an individual subject and well establish grounds and opportunity to get participate in university sports and extra activities.

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
Ughade Rutuja sitaram
ROLL NO. *
58
EMAIL ID *
rutuujaughade26@gmail.com
CONTACT NO. *
9284906599
GENDER *
○ MALE
• FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 - Regularly
● 3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 – Significantly
○ 3 – Very well
2 – Moderately
1 - Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 - Disagree
O – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

This content is neither created nor endorsed by Google.
Some changes are needed
21. Give suggestions to improve the overall teaching – learning experience in your institution.
○ 0 - Strongly disagree
1 - Disagree
2 - Neutral
3 – Agree
20. The overall quality of teaching-learning process in your institute is very good. *
O - Below 29%
1 - 30 - 49%
2 - 50 - 69%
3 - 70 - 89%
○ 4 - Above 90%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

NAME OF THE STUDENT * Pawar Vaibhavi Vasantrao
ROLL NO. * 43
EMAIL ID * vvpawar297@gmail.com
CONTACT NO. * 8010359372
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 –Thoroughly
3 - Satisfactorily
2 - Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
○ 3 − Very good
2 - Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 – Slightly
O – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 4 – Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
No suggestions
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * HINGOLE HARSHDIP YADAV
ROLL NO. * 17
EMAIL ID * hharshdip288@gmail.com
CONTACT NO. * 7822930439
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 – 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
○ 0− Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○ 3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
○ 2 - 50 - 69%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Very good faculties and cooperative
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Sakshi Bhimrao Bachute
ROLL NO. * 03
EMAIL ID * sakshibachute770@gmail.com
CONTACT NO. * 7249570510
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
● 2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 - Always effective
3 - Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
○ 1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
3 – Often
2 - Sometimes
○ 1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
□ 1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 - Strongly agree
3 – Agree
2 – Neutral
1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 – Usually
2 - Occasionally/Sometimes
○ 1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 - Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 - Neutral
○ 1 – Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
● 1 – Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Cover all syllabus
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Jadhav Pragati Raghuvir
ROLL NO. * 21
EMAIL ID * pgtjdv2003@gmail.com
CONTACT NO. * 9209338807
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 – Good
1 - Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 – Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
○ 4 - Above 90%
3 − 70 − 89%
2 - 50 - 69%
O 1 – 30 – 49%
O – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. * 4 -Strongly agree
3 - Agree
2 – Neutral
○ 1 − Disagree
O – Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your *

This content is neither created nor endorsed by Google.

Google Forms

3D animation videos for required subject for better understanding

NAME OF THE STUDENT * Geeta Hanuman Mahatme
ROLL NO. * 36
EMAIL ID * geetamahatme77@gmail.com
CONTACT NO. * 9356851577
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
O- Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0− Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
3 - Usually
2- Occasionally/Sometimes
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
○ 3 – Agree
2 – Neutral
○ 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
4 − Above 90%
3 - 70 - 89%
2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Regular lectures should be taken Questionings to students about previous lecture should be done
——————————————————————————————————————
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
NEHA DATTA IDHOLE
ROLL NO. *
9022252285
EMAIL ID *
Idholeneha@gmail.com
CONTACT NO. *
9022252285
GENDER *
○ MALE
• FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 - 70 to 84%
● 2 - 55 to 69%
○ 1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
2 – Good
1 – Fair
O- Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
○ 0- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 - Sometimes	
○ 1 - Rarely	
O – Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
□ 4 – Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *
 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *
2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *
 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *
0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *
15. The institution makes effort to engage students in the monitoring, review and continuous *
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 –Strongly agree
3 - Agree
2 – Neutral
1 - Disagree
0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Not at all

This content is neither created nor endorsed by Google.

NAME OF THE STUDENT *
ABDUL rab saim Abdul wajeed
ROLL NO. *
01
EMAIL ID *
saimsheikh8855@gmail.com
CONTACT NO. *
9822749798
GENDER *
MALE
FEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 − 85 to 100%
3 − 70 to 84%
2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
● 4 –Thoroughly
3 - Satisfactorily
2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 - Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
○ 0− Very poor communication

4. The teacher's approach to teaching can best be described as *
3 – Very good
2 – Good
1 - Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow.* 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
2 - Sometimes 1 - Rarely 0 - Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 – Regularly
 1 - Rarely 0 - Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	3 - Often
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	2 - Sometimes
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	○ 1 - Rarely
and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	O – Never
 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	
2 - Moderately 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * • 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	
 1 - Marginally 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	3 – Very well
 0 - Not at all 9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	2 – Moderately
9. The institution provides multiple opportunities to learn and grow. * 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	1 - Marginally
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	O- Not at all
3 - Agree2 - Neutral1 - Disagree	9. The institution provides multiple opportunities to learn and grow. *
2 - Neutral 1 - Disagree	4 – Strongly agree
1 - Disagree	3 - Agree
	2 - Neutral
○ 0- Strongly disagree	○ 1 - Disagree
	○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and * programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
◯ 3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1− Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
○ 1 - Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
○ 2 - 50 - 69%
1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
■ 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
To complete the remaining syllabus as early as possible
This content is neither created nor endorsed by Google.

NAME OF THE STUDENT * Vaishnavi digambar sonune
ROLL NO. *
28
EMAIL ID *
Vaishnavisonune8@gamail.com
CONTACT NO. *
8378854789
GENDER *
○ MALE
● FEMALE
○ TRANSGENDER

1.How much of the syllabus was covered in the class? *
● 4 - 85 to 100%
3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 – Satisfactorily
2 – Poorly
1 - Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication

 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 	4. The teacher's approach to teaching can best be described as *
2 - Good 1 - Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely	4- Excellent
1 - Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely	3 – Very good
 0 - Poor 5. Fairness of the internal evaluation process by the teachers * 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	2 – Good
5. Fairness of the internal evaluation process by the teachers * ① 4 - Always fair ② 3 - Usually fair ② 2 - Sometimes unfair ③ 1 - Usually unfair ③ 0 - Unfair 6. Was your performance in assignments discussed with you? * ② 4 - Every time ③ 3 - Usually ② 2 - Occasionally/Sometimes ③ 1 - Rarely	1 – Fair
 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	O- Poor
 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	
3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely	5. Fairness of the internal evaluation process by the teachers *
2 - Sometimes unfair 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely	4 – Always fair
 1 - Usually unfair 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	3 - Usually fair
 0 - Unfair 6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	2 – Sometimes unfair
6. Was your performance in assignments discussed with you? * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely	1 - Usually unfair
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	O- Unfair
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 	
3 - Usually2 - Occasionally/Sometimes1 - Rarely	6. Was your performance in assignments discussed with you? *
2 - Occasionally/Sometimes 1 - Rarely	● 4 – Every time
1 - Rarely	3 - Usually
	2 - Occasionally/Sometimes
O – Never	1 - Rarely
	O- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 - Regularly	
3 – Often	
2 - Sometimes	
1 - Rarely	
O- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	*
4 - Significantly	
3 – Very well	
2 – Moderately	
1 - Marginally	
O – Not at all	
9. The institution provides multiple opportunities to learn and grow. *	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
○ 0− Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	13. The teachers identify your strengths and encourage you with providing right level of * challenges.
2 - Partially 1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 – Fully
1 - Slightly 0 - Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them.* 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	○ 3 - Reasonably
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	2 - Partially
14. Teachers are able to identify your weaknesses and help you to overcome them. * 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	1 – Slightly
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous *quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	O – Unable to
3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	14. Teachers are able to identify your weaknesses and help you to overcome them. *
2 - Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 – Every time
1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	3 - Usually
 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	2 - Occasionally/Sometimes
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	1 - Rarely
quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	O - Never
3 - Agree2 - Neutral1 - Disagree	
2 - Neutral 1 - Disagree	4 – Strongly agree
○ 1 - Disagree	3 - Agree
	2 - Neutral
O - Strongly disagree	1 - Disagree
	○ 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 - Some what
1 – Very little
○ 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
4 – Strongly agree
○ 3 – Agree
2 - Neutral
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
○ 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
● 4 – Above 90%
3 - 70 - 89%
2 - 50 - 69%
O 1 - 30 - 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Increase staff for teaching

This content is neither created nor endorsed by Google.

STUDENTS FEEDBACK FOR A.Y. 2022-23

SSVP Homoeopathic Medical College and Research Institute

NAME OF THE STUDENT *
Gunjan Sambhaji Hanmante
ROLL NO. * 21
EMAIL ID * gunjanhanmante06613@gmail.com
CONTACT NO. * 9763179330
GENDER *
MALEFEMALETRANSGENDER

1.How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
2 - 55 to 69%
1 – 30 to 54%
○ 0 -Below 30%
2. How well did the teachers prepare for the classes? *
3 - Satisfactorily
2 – Poorly
1 – Indifferently
O – Won't teach at all
3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 – Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 - Moderately
1 – Marginally
O- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 – Usually
2- Occasionally/Sometimes
○ 1 – Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of * challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 - Moderate
2 – Some what
1 – Very little
O - Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
3 - Agree
2 – Neutral
1 - Disagree
O - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
3 - 70 - 89%
2 - 50 - 69%
○ 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 0 - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your institution.
Very good
This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEEDBACK FOR A.Y. 2022-23

SSVP Homoeopathic Medical College and Research Institute

NAME OF THE STUDENT *
Sayli popale
ROLL NO. * 37
EMAIL ID * Saylipopale7@gmail.com
CONTACT NO. * 9075252428
GENDER *
MALEFEMALE
TRANSGENDER

1.How much of the syllabus was covered in the class? *
4 − 85 to 100%
○ 3 − 70 to 84%
● 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
4 −Thoroughly
3 - Satisfactorily
2 – Poorly
1 – Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate? *
3 - Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
0- Very poor communication

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
3 – Very good
2 - Good
○ 1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers *
○ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair
6. Was your performance in assignments discussed with you? *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never

7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
○ 4 – Regularly
◯ 3 − Often
2 – Sometimes
1 - Rarely
O- Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
3 – Agree
O 2 - Neutral
● 1 – Disagree
O- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
○ 3 – Reasonably
2 - Partially
1 - Slightly
O- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them. *
○ 4 − Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
15. The institution makes effort to engage students in the monitoring, review and continuous * quality improvement of the teaching learning process.
3 – Agree
2 – Neutral
○ 1 - Disagree
○ 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 - Some what
1 – Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
3 – Agree
2 – Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
3 – Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.
O 3 - 70 - 89%
2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O - Strongly disagree
21. Give suggestions to improve the overall teaching – learning experience in your * institution.
Poorly teaching and not regular
This content is neither created nor endorsed by Google.

Google Forms