

Shri Dhaneshwari Manav Vikas Mandal's

S.S.V.P. Homoeopathic Medical College & Research Institute-Hatta

ातecognised by Ayush Ministry-New Delhi, Govt. of Maharashtra & Affiliated by Maharashtra University of Health Sciences, Nashik)

Dr. V.K, Patil
(Tresident)

Dr. Md. Ililal Abdul Hameed



HOMEOPATHIC PRATICE ETHICS

Homeopathic practice ethics are the principles and standards that guide the professional conduct, etiquette and responsibility of homeopathic practitioners. They aim to ensure the safety, dignity and well-being of patients, the public, colleagues and the profession. Homeopathic practice ethics are based on the values of homeopathy, such as individualization, holism, vitalism, similia and minimum dose.

Some of the main aspects of homeopathic practice ethics are:

Declaration and oath: Homeopathic practitioners are required to make a solemn pledge to serve humanity, respect human life, practice with conscience and dignity, maintain the honour and traditions of the profession, and follow the teachings of homeopathy.

General principles: Homeopathic practitioners are expected to be upright, pure, diligent, modest, sober, patience, pious and proper in their personal and professional lives. They should also be competent, honest, respectful, compassionate, sympathetic and empathetic, cooperative, and accountable in their practice. Duties to patients: Homeopathic practitioners are obliged to provide the best possible care to their patients, according to their individual needs and preferences. They should respect the autonomy, confidentiality, privacy and consent of their patients, and inform them of the benefits, risks and limitations of homeopathic treatment. They should also refer their patients to other health professionals when necessary or requested, and maintain accurate and comprehensive records of their cases.

Duties to the profession: Homeopathic practitioners are responsible for upholding the reputation and integrity of the profession, and advancing its knowledge and skills. They should adhere to the code of ethics and practice of their professional body, and comply with the relevant laws and regulations. They should also engage in continuing professional development, research and education, and support their colleagues and students in their learning and growth.

Duties in consultation: Homeopathic practitioners are expected to collaborate and communicate effectively with other health professionals, especially when involved in joint care of patients. They should respect the opinions and expertise of their colleagues, and avoid any conflicts of interest or undue influence. They should also seek and offer consultation when appropriate, and share their findings and experiences for the benefit of the patient and the profession.

Professional misconduct: Homeopathic practitioners are prohibited from engaging in any behaviour or activity that is unethical, illegal, harmful, fraudulent, abusive, or detrimental to the patient, the public, the colleague or the profession. Such behaviour or activity may include, but is not limited to, negligence, malpractice, incompetence, dishonesty, exploitation, discrimination, harassment, plagiarism, or breach of confidentiality. Training on ethics is provided from the moment of enrollment. The institute's ethical principles are outlined in the prospectus. The implementation of these rules has been ingrained in the ethos of this institution. The student also commits to abide by these ethical principles at the invocation oath ceremony. Throughout their educational journey, starting with the First year class, students understand and internalize the profou

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purpose of becoming a physician. The primary and only objective of the physician is to restore the health of the ill, often referred to as curing. During the philosophy program, students get knowledge about the authentic life path for Homoeopathic physicians. This idea is evident in the works of Herbert A. Roberts, J. T. Kent, and Stuart Close. During the training in Forensic medicine, students acquire knowledge about laws such as the regulations of the Central Council of Homoeopathy for Homoeopathic Practitioners and other relevant acts. During clinical training, students acquire knowledge about the appropriate demeanor and behavior of physicians towards their patients. During the incubation phase of research, individuals get instruction on research principles, ethics, intellectual property rights, and plagiarism. During the internship, individuals get knowledge of the laws and regulations stipulated by the statutory bodies such as the Maharashtra University of Health Sciences and the Central Council of Homoeopathy. During the convocation ceremony, students pledge the Hippocratic oath to serve mankind and uphold the sanctity of human life. In addition to the academic training, interactive sessions are organized to cultivate a strong sense of responsibility as a compassionate and accountable physician. These sessions include the Trellies course and the Ruhi book. Page 83/93 01-02-2024 04:13:58 Self Study Report of SSVP HOMOEOPATHIC MEDICAL COLLEGE AND RESEARCH INSTITUTE The institution has established criteria for the teaching faculty and supporting personnel. The professors adhere rigorously The following text pertains to the ethics and code of conduct of the institution. The institute's ordinance regulates the behavior of the personnel inside the grounds. The training sessions include the regulations of the Central Council of Homoeopathy and the Homoeopathic Practitioners statute. According to this regulation, the main purpose of the medical profession is to provide service to mankind while fully respecting the dignity of individuals. Financial compensation is of lesser importance. Anyone who choose this occupation is obligated to behave in line with its principles. A Homoeopathy practitioner must possess moral integrity and be wellversed in the art of healing. He must maintain moral purity and be careful in providing care for the ill. Primarily, these endeavors pertaining to ethics and moral obligations augment the caliber of the institution.





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