



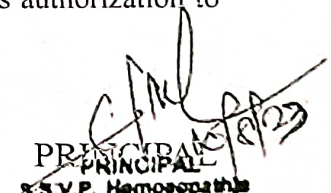
Shri Dhaneshwari Manav Vikas Mandal's
**S.S.V.P. Homoeopathic Medical College
& Research Institute-Hatta**
(Recognised by Ayush Ministry-New Delhi, Govt. of
Maharashtra & Affiliated to Maharashtra University of Health Sciences, Nashik)

6.2.1: The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

College and Hospital is an educational institution that has been formed with the authorization of the Maharashtra State and Central government, under the administration and Welfare Trust. The institution follows the curriculum established by the Central Council of Homoeopathy. The college is associated with the Maharashtra University of Health Sciences, Nashik. The institute's infrastructure and teaching-learning facilities are regulated by the rules, standards, and guidelines set out by the Central Council of Homoeopathy in New Delhi. The college has established a College Council¹ and other appropriate entities to implement the strategic plan. The College Council meeting is held at the start of the academic year to establish the strategic plan for execution throughout the year. The meeting is chaired by the Principal, who also serves as the secretary of the council. The conference is attended by the Heads of the undergraduate and postgraduate faculties, who serve as members of the College Council. The college's academic, co-curricular, and extracurricular events are deliberated over at the meeting, and the Academic Calendar planner is then established. The council convenes periodically to assess the execution of the Academic planner and deliberates on any additional issues that may emerge throughout the given timeframe. The academic activities are overseen by the academic responsible for the individual courses in collaboration with the department heads. The different committees are responsible for implementing the co-curricular and extracurricular activities. The college has established an Unfair Means Committee to investigate any anomalies or instances of unfair practices that may occur during academic activities, particularly exams. The cultural committee organizes yearly events, including an induction program for newly enrolled students and a graduation ceremony for departing interns.

The Anti Ragging committee organizes the sensitization campaign at the start of each school year. The Internal Complaints Committee is responsible for addressing the complaints received from students, teachers, and parents. The institution has established the Institutional Ethics Committee, which evaluates research proposals presented by students and interns who are passionate about research. If the proposals meet the stipulated standards, the committee provides authorization to perform the study.




PRINCIPAL
S.S.V.P. Homoeopathic
College & R.I, Hatta
Tq. Basmath Dist. Hingoli

Address :- Gut No. 421, At.Hatta Tq.Basmath Dist.Hingoli-431705

Contact No. :- 8975557924

Web : www.ssvphmc.org Email : svphomeopathichatta@gmail.com



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The institution has an efficient internal quality assurance mechanism.

The IQAC was founded at SSVP College in 2021. The college administration is committed to ensuring high quality standards and plays a proactive role in continuously assessing the performance of both teaching and non-teaching personnel, as well as the functioning and amenities of the college. The institution has implemented a quality assurance system that includes an Internal Quality Assurance Cell (IQAC) and many Committees to oversee the various tasks of the college.

The college, functioning as a learning organization, may be seen as a harmonious integration of many subsystems that work together to provide comprehensive education. The Internal Quality Assurance Cell (IQAC) plays a crucial role in the college's administration, leadership, and functioning of these subsystems. The Institute is implementing proactive measures to ensure and improve the quality of its operations, using self-regulated continuous feedback systems and adhering to established criteria. The institution has implemented the Internal Quality Assurance Cell (IQAC) in accordance with the AYUSH / NAAC requirements. The IQAC is formed with members that represent each department of the College. The organization includes IQAC coordinators and is led by the Principal, who serves as the Chairperson. It also include student representatives and alumni.

The IQAC convenes biannual sessions where the proceedings are meticulously documented and archived.

The IQAC has played a crucial role in implementing several quality initiatives.

Understanding of Performance-based Appraisal System.

Enhancing research endeavors with the inclusion of distinguished academics and research experts from both domestic and international sources.

Implementation of a Learning Management System using an internet platform.

Organizing conferences, seminars, and workshops focused on Intellectual Property Rights (IPR).

Performing evaluations of academic and administrative processes.

Annual input is solicited from students and interns. There is a parent-teacher meeting. Feedback and recommendations provided by parents are considered and deliberated upon for implementation, if approved by the Committee.

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The teaching and non-teaching personnel consistently collaborate to enhance institutional activities, with a strong focus on student-centeredness. Both co-curricular and extra-curricular activities are arranged.

Throughout the year, students provide clinical presentations. Consequently, this process enhances their self-assurance, fosters autonomy, and cultivates their proficiency in clinical skills, contributing to their comprehensive growth.

Terminal and Preliminary assessments are administered to identify Slow Learners, who are then provided with counseling.

The National Assessment and Accreditation Council (NAAC) and the Internal Quality Assurance Cell (IQAC) are both involved in assessing and ensuring the quality of educational institutions. The aim and objectives of the institute are the specific goals and purposes that it strives to achieve.

Objective

The objective is to establish Quality as the fundamental characteristic of Higher Education in India by implementing a comprehensive approach that includes both internal and external evaluations, as well as activities for promotion and sustainability.

GOAL

1. To create a system that promotes deliberate, consistent, and influential efforts to enhance the academic and administrative performance of the institution.
2. To encourage actions that improve the operation of institutions towards Total Quality Management (TQM), consequently boosting quality via the internalization of a culture of excellence and the establishment of best practices.

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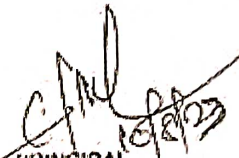


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FUNCTIONS -

1. Creation of Quality Indicators.
2. Establishing an educational setting that prioritizes the needs and interests of the learners.
3. Feedback received from students, parents, patients, and stakeholders.
4. Dissemination of information to enhance the quality of education.
5. To enhance the quality of workshop and seminar facilitation.
6. Compilation of many programs and activities.
7. Sharing of optimal methods and strategies.
8. Establishment of an institutional database to enhance the quality and foster a culture of continuous improvement.
9. Compilation of Annual Quality Assurance Report.




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